

PEDAGOGY 2011

"Meeting for the unity of educators"



January 24th to 28th, 2011
Havana International Conference Center, Cuba

www.pedagogia2011.rimed.cu

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Dear colleagues:

The Ministry of Education of the Republic of Cuba, with the sponsorship of regional and international education-related organizations, is pleased to announce the next edition of the **Pedagogy** congress, which will take place at the Havana International Conference Center, Cuba, from January 24th to 28th, 2011.

This time, the event will coincide with the 50th anniversary of the elimination of illiteracy in Cuba, after having carried out a huge campaign in 1961, which lasted over a year. This celebration is very important for the Cuban people, especially for Cuban educators, since this process was the beginning of remarkable changes that would lead to an unprecedented educational revolution in the country.


The new event, which as usually calls for the unity of educators, intends to continue promoting the integration among our countries in order to exchange experiences, as well as to join forces and efforts so that the goals set in regional conferences come true, as an example of the solidarity in our struggle to achieve a better world.

The intensive development of science and technology, the paradoxical increase of social inequalities, as well as the fight for eradicating illiteracy and achieving a universal access to a non-exclusive quality education, are essential premises to reach a sustainable development. This demands the search for truly humanist and integrating strategies and approaches that help to have a better understanding of what is changing and what must be transformed while facing the challenges of the Latin-American and Caribbean societies of the present century.

For these reasons, we summon teachers, professors, educators, researchers and executives of the region to participate in **Pedagogy 2011**. The objective of the Congress is, therefore, to exchange proposals and experiences that help to achieve quality education for everyone and for a lifetime, based on the cooperation in citizen's training, the respect for cultural diversity and national identity, as well as the education of generations with human values that are accepted worldwide.

We hope to count with your presence.

Warmest regards,


Dr. Ena Elsa Velázquez Cobitilla
Minister of Education
Chairwoman of the Organizing Committee

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Organizers

- Ministry of Education of the Republic of Cuba
- Havana International Conference Center, Cuba

Sponsors

- United Nations Educational, Scientific and Cultural Organization (UNESCO)
- United Nations Children's Fund (UNICEF)
- Organization of Ibero-American States for the Education, Science and Culture (OEI in Spanish)
- United Nations Population Fund (UNFPA)
- Association of Educators of Latin America and the Caribbean (AELAC)
- Ibero-American Educational Television Association (ATEI)
- Latin-American Council for Adult Education (CEAAL in Spanish)

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Organizing Committee

Honor Chairman

Mr. José Ramón Fernández Álvarez
Deputy Minister of the Council of Ministers

Chairwoman

Dr. Ena Elsa Velázquez Cobiella
Minister of Education

Honor Deputy Chairwoman

Mrs. Bélgica Ramírez Santana
AELAC President

First Deputy Chairman

M.Sc. Miguel Díaz-Canel Bermúdez
Minister of Higher Education

Secretary of the Organizing Committee

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General Program

January 24th

- Opening ceremony
- Special conference by the Minister of Education of the Republic of Cuba
- Cultural gala

From January 24th to 27th

- Courses

From January 25th to 28th

- Special conferences
- Symposia
- Forums

They include:

- Topic conferences
- Round tables
- Panels
- Debate sessions

- Presentation of posters
- Fair-related exhibition

From January 25th to 27th

- Visits to educational centers

January 28th

- Closing ceremony

Official language: Spanish

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The Scientific Program of **Pedagogy 2011** has been designed to share the results of recent researches, encourage the exchange of experiences in the solution of pressing problems affecting the field of education, study forms of cooperation in the region and look after the roots of an autochthonous pedagogy that brings together the best of the Latin-American and universal educational thinking, and that can be used by educators as inspiration and armory of scientific knowledge in the challenge that represents education for sustainable development.

The exchange of ideas, as well as the presentation of new conceptions and strategies for facing the main educational challenges existing nowadays, will help to analyze the implementation of the suggestions set in the Final Statement of Pedagogy 2009, which was signed by more than 4 548 delegates of the event. Moreover, this will allow giving praise to the role of education and educators in the human and cultural development of our peoples' children, adolescents and youths.

The thread of the debate will be the analysis of a quality scientific education for everyone and for a lifetime, which contributes to the development of our peoples' general and comprehensive culture in a decisive and fair way. The analysis will be based on the most advanced contributions and approaches of education sciences.

The Scientific Program includes several activities addressed to meet the interests and expectations of the Congress' delegates. They are related to the four main topics of the event:

- Citizens' comprehensive training
- Scientific and developmental education
- Educators' training
- Education sciences

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The content of these central topics is made up of different subjects that will be outlined in courses to be delivered by prestigious teachers and researchers. These courses will be carried out before and during the Congress, and their topics will be discussed during the event's symposia.

Symposia will be organized in **conferences, round tables, panels, debate sessions** and **presentations of posters**. These modalities will allow integrating the content of the topics of the Congress, based on the main scientific results or theoretical premises of the papers chosen to be presented.

According to the Scientific Program, debate sessions are organized in order to allow the participation of all the authors of the presentations chosen and included in these sessions, taking into account the different roles for the discussion of the various subjects. To do so, the formal paper presentation will not be necessary. These sessions will be preceded by courses, conferences, round tables or panels. The debate will be introduced by a specialist on the subject. There will be 15 minutes for introducing the topic to be discussed. If necessary, the Scientific Committee will decide the oral paper presentation. In this case, there will be 10 minutes for each speaker, and the Committee will arrange some time for the final debate.

For presentation of posters, speakers will have a session (to be carried out in the morning or afternoon) to exchange ideas on the main results of their researches.

Application receipts will be submitted to the Scientific Committee, which will be responsible for informing if the paper is accepted or not. Besides, the Committee will be the only authority to decide the modality of presentation (course, conference, round table, panel, debate session or poster).

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Symposia will maintain a functional unity for their development and will close with a session of conclusions based on the criteria presented by the papers' authors and delegates. These conclusions will help to reach general assessments of the existing tendencies and suggest actions that solve the main educational problems related to the issues presented in the sessions. The conclusions of each symposium will be added to the Final Statement and CD with the memories of the event.

The Scientific Program will include the forum modality in order to have open debates on current concerns. The central topic of the forum will be introduced by a specialist, who will give rise to the speeches of the participants interested in the subject. The paper presentation is not necessary.

As has become customary, the Scientific Program will schedule **specialized visits** to educational centers of different education levels, as well as to scientific and cultural institutions of the capital. This modality will allow a direct exchange among Cuban teachers, students and members of the community where these schools are located. For this purpose, delegates must enroll for the visits at the moment of registration. Enrollments will not imply an extra cost.

During the Congress, there will be a **fair-related exhibition** in the Grand Foyer of the Havana International Conference Center. It will count with the presence of the main actors within the educational work of Cuba and other countries.



Topics

- Value-driven teaching and education
- Citizens' comprehensive training and scientific and developmental education in all education levels
- Scientific culture
- Information and communication technologies in education
- Initial and postgraduate training for education professionals
- Literacy and post literacy education
- Integration of agencies and agents of socialization: school, family, political and mass organizations, and other community institutions
- Physical, art, health, sex, energy and environmental education
- Assessment of the quality of education
- Education sciences and educational research
- Historical and compared studies in education
- Educational thinking of José Martí, Simón Bolívar, Ché Guevara, Fidel Castro and other Latin-American and Caribbean heroes and leaders. Significance, validity and application in Latin-American and Caribbean educational policies and systems, and in ALBA collaborative projects
- Teaching of History



Symposia

1. Value-driven teaching and education
2. Culture and education
3. Scientific culture for everyone
4. Physical education, sports and recreation
5. Environmental education for sustainable development
6. Health and sex promotion and education
7. Family, women and education from the genre perspective
8. Educational and scientific activity
9. Education sciences
10. Assessment of the quality of education
11. Comprehensive care for children from 0 to 6 years old
12. Primary school education
13. Special education and social integration
14. Secondary school education
15. Pre-university education
16. Technical and professional education
17. Literacy and education for youths and adults
18. Educators' training
19. Higher education

Forums

1. Educational thinking of José Martí, Simón Bolívar, Ché Guevara, Fidel Castro and other Latin-American and Caribbean heroes and leaders
2. Teaching of History
3. International cooperation in education
4. Labor unions, teachers and students' organizations and educational development

For further information on the topics of the different modalities of the Scientific Program, please visit the Congress' website: www.pedagogia2011.rimed.cu

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Courses

As has become customary, Pedagogy congresses count with the participation of prestigious Cuban and foreign teachers and researchers, who teach courses related to the topics of the event. For this twelfth edition, the Organizing Committee has prepared courses with a varied offer of subjects, based on the systemization and integration criteria of the most outstanding results achieved in the scientific and educational work over the last years.

Courses will be delivered from January 24th to 27th, with the purpose of introducing or summarizing the debates carried out during symposia. Interested people can enroll for these courses through the website of the event. The payment will be effected at the moment of registration. Moreover, courses will include bibliographic material in support of the scientific activity. The Latin-American and Caribbean Pedagogical Institute (IPLAC in Spanish) is the authority in charge of delegates' registration in the event's courses.

Monday, January 24th (9:00 am – 5:00 pm)

1. Teacher's training for value-driven education
2. Arts, education and society
3. Scientific culture development
4. Physical education in modern Cuban school
5. Environmental education, climate change and disaster prevention: impact, assessment and sustainability of institutional projects in Cuba
6. Pedagogical conception of health promotion in schools
7. Approaches and experiences in school-family-community relations

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8. Approaches of educational research in scientific activity management
 9. Philosophy in education
 10. The development of a knowledge in Educational Assessment in Cuba
 11. The curriculum transformation process of comprehensive medical care for early childhood
 12. School management and organization processes in the conception of the primary school model
 13. Educational care for children, adolescents and youths with special educational needs, based on enriching concepts, contexts and practices
 14. Projections for the Cuban high school of present time
 15. The scientific and research conception of integration in the teaching-learning process of pre-university education
 16. The technician's professional development and the workplace as a science, education and production compound
 17. Challenges and perspectives of adult education in Cuba
 18. Didactics of educators' training: theoretical results and practical experiences
 19. Institutional assessment in Universities of Pedagogical Sciences (UCP): experiences and perspectives
 20. The Cuban university and its education model: challenges and perspectives
 21. José Martí's work in education for primary school
 22. Information and communication technologies

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23. An experience in career training for minors and youths with risk factors
 24. Youths and adults' literacy and education processes in different contexts
 25. Cuban collaboration programs: an experience to improve the quality of education
 26. Contributions of renowned educators of the 20th century to Cuban pedagogy

Tuesday, January 25th

1. Dynamics and evaluation of the development of children from 0 to 6 years old
2. Contextualization of a non-institutional care model for early childhood
3. Towards a didactics fostering the development of students with special educational needs
4. The diagnostic process for educational care: methodological basis for the practice
5. The creation of oral and written texts in primary education: a teaching-learning proposal from a developmental point of view
6. Methodological work in high school education
7. Curriculum and didactics of exact sciences in pre-university school
8. Teaching, training and development in youths and adults' education
9. How to develop students' personalities in a creative and experiential school

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10. Educational orientation and life projects: towards a personalized teaching of education professionals
 11. Care for diversity through social participation and integration of educational factors in People's Council zones
 12. Environmental Education projects for sustainable development in schools: valuable experiences
 13. Contributions of "*Enrique José Varona*" University of Pedagogical Sciences to the educational work of the Cuban revolution
 14. Culture, library and information management in educational transformations
 15. José Martí's work in Cuban pedagogy
 16. Learning orientation in sciences: didactical experiences from a historical and cultural point of view

Wednesday, January 26th

1. Communication development and education in Cuban early childhood
2. Learning difficulties: an issue to think about the pedagogical practices in the 21st century
3. Prevention: a concept to debate in the educational environment
4. Some reflections of the procedures and tasks for the teaching and learning of Spanish Language and Mathematics in primary education
5. The teacher's educational work in high school
6. Curriculum and didactics of Natural Sciences in pre-university school
7. Professional orientation addressed to the specialties of Professional and Technical Education

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8. Learning and didactics in adult education
 9. Assessment of young human resources' professional performance in pedagogy: a challenge of Cuban pedagogy
 10. Care for diversity in schools: a challenge of teacher's training in primary education
 11. Methodological alternatives for the creation of learning strategies in teaching training students
 12. The curriculum of the present Cuban school. The treatment of diversity through its educational strategies
 13. The use of Educational Assessment results
 14. The environmental training of education professionals facing the challenges of the 21st century
 15. Compared studies of ALBA member countries
 16. School organization: an educational management need

Thursday, January 27th

1. Computerized task systems for early childhood: monitoring and evaluation
2. An enriching conception of educational care for autistic and deaf-blind children, adolescents and youths
3. The comprehensive diagnosis of Technical and Professional Education students
4. Treatment for mother tongues and vehicular languages
5. Training of education professionals in order to face the challenges of modern higher education
6. School principals' training and professional identity

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7. Educational management in Technical and Professional Education and the constant training of its school principals
 8. Educators' training in the 21st century: reflections and experiences
 9. Educational work and value-driven teaching in schools
 10. The educational work in schools with families and communities having indicators of social disadvantage
 11. The methodological work in Environmental Education for sustainable development in schools
 12. Development of educational software without programming costs: Utopia or reality?
 13. Aesthetic and art education

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Norms for the presentation of abstracts, papers and posters

In order to request the presentation of papers, interested people must submit their abstracts in digital format (Microsoft Word document; 97, 2000 or XP version). Besides, abstracts must be written in Spanish.

The Scientific Committee reserves the right to accept or refuse the submitted papers. It will also be responsible for deciding the modality of presentation, according to their paper assessment.

It is necessary that at least one of the paper's authors is registered in the Congress so that it can be included in the event.

Authors will be informed if their papers are accepted or refused on **November 1st, 2010**, in a letter signed by the chairwoman of the Scientific Committee. This letter will also inform on the date for the full paper submission.

Deadline for the submission of abstracts: October 15th, 2010

Deadline for the submission of full papers: November 27th, 2010

Norms for the writing of **abstracts**:

Abstracts must include the following information:

- Full title of the paper: it must be completely written in capital letters. Abstracts must be brief (up to 200 words) and precise. Besides, they must convey the nature and content of the paper.
- Authors' first and second names
- E-mail, institution and country of origin
- The name of the speaker presenting the main ideas of the paper, in case it has several authors (no more than 3).

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- Most important aspects of the paper: its title must be related with the content of the paper, which must express its theoretical and practical significance. Abstracts must specify if the paper is based on professional experiences, research results or possible answers to specific educational problems.
- The symposium, forum or other modality suggested by the author to make the paper presentation.
- Audiovisual aids required for the presentation of the main ideas of the paper.

Norms for the writing of **papers**:

Papers must be submitted before November 27th, 2010, so that they can be included in the CD containing the memories of the event.

Presentations in digital format cannot have more than 20 pages. Authors must use Microsoft Word 6.0 or a later version. Papers must have the following format:

- Letter: Arial 12 points
- Justified text
- Margins: 2.5 cm and 8.5 x 11 sheets of paper
- Title of the paper: it must be written in the middle, with bold, capital letter
- Author's information: Author (s)' first and second names in bold type and italics
- E-mail, institution and country of origin

Images, charts, graphics or pictures included in paper presentations must be made using the appropriate word processor.

Papers will not be accepted if they do not meet the aforementioned requirements.

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Audiovisual aids for paper presentations in rooms

- VHS videocassettes (NTSC, 3.58 norm)
- Data projector
- Computer

Digital presentations must meet the following requirements:

- Windows operating system
- Presentation in CDs, DVDs, flash memories or other mass storage devices

For further information on the Scientific Program, you may call:

Dr. Eva Escalona Serrano

eva@dct.rimed.cu

Dr. Cs. Gilberto García Batista

ggarcia@dct.rimed.cu

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Registration fees of the event

Delegates	150.00 CUC
Accompanying person	80.00 CUC

Registration fees include:

Delegate: Name badge; participation in the scientific sessions of the event, as well as in the opening (cultural gala) and closing ceremonies; visit to educational centers; briefcase with documents (Scientific Program, CD containing the accepted abstracts and papers of the event, other materials); author and co-author certificates for each paper presented in the Congress.

Accompanying person: Name badge; participation in the opening (cultural gala) and closing ceremonies; visit to educational centers; accompanying person's program; bag with souvenirs.

Registration fees of courses

The registration fee of each course will cost 20 CUC. It includes bibliographic materials of the course and participation certificate, which proves 8 hours of work in the course.

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Forms of payment

The payment of the registration fee can be effected upon arrival in Havana city, at the Havana International Conference Center, starting from January 23rd, from 9:00 am to 4:30 pm. At this time, delegates can also register in the courses of their interest and choose the educational center they would like to visit.

The official currency in Cuba is the CUC (Cuban Convertible Peso), which can be obtained upon arrival in the country, at airports, hotels, banks and exchange offices (CADECAS). The exchangeable currencies are: Euros, Canadian Dollars, American Dollars, Sterling Pounds and Swiss Francs. Exchanges will be made according to the international daily exchange rate, regarding the American Dollar.

The following credit cards are accepted in Cuba, as long as they are not drawn from an American bank: VISA, MASTERCARD, EUROCARD and CABAL.

For further information on the CUC exchange rate, please visit the website of *Banco Metropolitano*:
<http://www.banco-metropolitano.com>.

Invitations

Participants needing an invitation letter in order start the travel procedures to participate in **Pedagogy 2011** can make the request to the secretary of the Organizing Committee.

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Fair-related exhibition

In line with the Congress, a fair-related exhibition will be carried out in the main lobby of the Havana International Conference Center. This fair will be an excellent occasion for national and international publishing houses, companies and institutions specialized in the topic of the event to exhibit and commercialize their products. Interested people may call:

Mr. Raúl González Castro
Fair-related Exhibition Organizer
E-mail: raulg@palco.cu

**FOR FURTHER INFORMATION ON PEDAGOGY 2011,
PLEASE CALL:**

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Copa Airlines is the official airline of the event. It provides those participants making reservations in its offices with a **special discount** on the public tariffs available in the 45 destinations of 24 countries from South America, Central America, the Caribbean and North America.

To make the discount valid, the passenger must present a document certifying his/her condition as delegate of the Congress. This document must be issued by the Organizing Committee of **Pedagogy 2011**.